



Linden Park Primary School 2018 Site Improvement Plan



Inclusion

- Activating student voice and feedback in the classroom
- Strengthening student agency and leadership
- Developing consistent expectations of behaviour
- Formulating a higher band retention strategy
- Embedding successful strategies for differentiation

Inquiry and Innovation

- Developing shared understandings of pedagogical practice through PYP and MYLP approaches
- Collaboratively planning for differentiation
- Developing student agency by co-designing inquiry learning
- Building on effective practices for high achieving students
- Conducting PYP self-study

Numeracy

- Implementing high impact strategies for student achievement and retention in mathematics higher bands
- Tracking and monitoring numeracy achievement ensuring growth for every student
- Collaborating to engage in moderation and task design in Mathematics
- Analysing student data to inform intervention

Literacy

- Implementing high impact strategies for student achievement and retention in English higher bands
- Tracking and monitoring reading achievement ensuring growth for every student
- Assessing using Brightpath tool to plan for Writing success
- Further developing teacher skills through 'Writing Plus'

Targets

- Improved higher band achievement and retention ¹
- An increase in student's positive view of school climate, school belonging and peer belonging ^{2 & 3}
- Meeting standards and practices of the PYP through review and self study process ⁴
- Staff indicate improved levels of collaboration and communication ⁵

Data Sources: ¹ ACARA, NAPLAN 2016 & 2018

² DECD, Wellbeing and Engagement Collection 2017 & 2018

³ Linden Park Primary Opinion Surveys 2017 & 2018

⁴ International Baccalaureate PYP Self-evaluation

⁵ Staff opinion survey 2017 & 2018

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