



# Linden Park Primary School

## IB PYP at Linden Park Primary School Year 1

At LPPS we are proud to be an International Baccalaureate school. The Philosophy underlying the Primary Years Program encompasses global education, intercultural communication and international mindedness. We encourage our students to build a better world through intercultural understanding and respect. Through an inquiry approach, we guide students to be active, compassionate and lifelong learners with global perspectives.

Each year students are provided with the opportunity to formally share their learning and understanding with others via the means of a learning journey. Students are able to verbalise and demonstrate their knowledge, conceptual understanding and skills. This year we are having to make some adaptations to our usual proceedings as we navigate the challenges of social distancing requirements. You will receive some communication from your child's teacher about how you can interact with your child at home to provide an opportunity for them to share their understandings. Skoolbag will also provide a link to view a montage of your child's classroom, learning activities and displays.

Learning Journeys are one method used to communicate on "how we know what students have learned".

Other methods that involve parents, students and teachers as partners include;

- The 3-way conference
- Portfolios
- Formal written reports

### **What makes up the IB PYP?**

#### **Transdisciplinary themes**

Students inquire into globally significant issues in the context of units of inquiry, that addresses a central idea based around 6 particular transdisciplinary themes. These are;

- Who we are
- **Where we are in place and time**
- How we express ourselves
- How the world works
- How we organise ourselves
- Sharing the Planet

These themes are transdisciplinary because they focus on issues that are integrated across all learning areas. The transdisciplinary theme helps the teacher to develop investigations into important ideas, which require high levels of involvement on the part of students.

This Year 1 Unit of Inquiry focuses on '**Where we are in place and time**'. It is an inquiry into;

- Orientation in place and time
- Homes and journeys
- Relationships between the interconnectedness of individuals and civilizations



## What do we want students to learn?

### Central Idea

'Behaviour impacts environments'.

### Key concepts

Central to the philosophy of the PYP is that it is a concept-driven curriculum to support inquiry. The use of concepts helps the learner to construct a deeper understanding of their learning.

There are **8 concepts**, also expressed as key questions that help teachers and students to consider ways of thinking and learning about the world. They act as a provocation to deepen student inquiry. The concepts drive the inquiry in the form of broad, open-ended questions.

- **Form**
- Function
- **Causation**
- Change
- Connection
- Perspective
- **Responsibility**
- Reflection

Key concept for this Unit of Inquiry is **Form, Causation and Responsibility**.

### Lines of Inquiry

These are the main ideas we want students to focus on:

*Different features of environments (Form)*

*Changes in environments (Causation)*

*Caring for environments (Responsibility)*

### Teacher questions

What are the features of different environments?

Why do environments change?

How can we care for environments?

### The Learner Profile

The aim of the IB programmes is to develop internationally minded people who recognise their common humanity and shared guardianship of the planet and help to create a better and more peaceful world.

Aspects of the learner profile are the dispositions that students who are learning using IB approaches should be developing. We strive for students to be;

- Inquirers
- Knowledgeable
- **Thinkers**
- Communicators
- **Principled**
- Open-minded

- Caring
- Risk-takers
- Balanced
- Reflective

Learner profiles for this Unit of Inquiry include;

**Thinkers**

**Principled**

**Approaches to learning**

Lastly teaching the skills to learn is paramount to successful learning. What skills do we want the students to master to develop as life-long learners? Also, how will they be able to learn? These are known as the Approaches to learning.

PYP Approaches to Learning <sup>1</sup>				
<u>Thinking skills</u>	Social skills	Communication skills	<u>Self-management skills</u>	Research Skills
Acquisition of knowledge	Accepting responsibility	Listening	Gross-motor skills	Formulating questions
Comprehension	Respecting others	Speaking	Fine motor skills	Observing
Application	Cooperating	Reading	Spatial awareness	Planning
Analysis	Resolving conflict	Writing	Organization	Collecting data
Synthesis	Group decision-making	Viewing	Time management	Recording data
Evaluation	Adopting a variety of group roles	Presenting	Safety	Organizing data
Dialectical thought		Non-verbal communication	Healthy lifestyle	Interpreting data
Metacognition			Codes of behaviour	Presenting research findings
			Informed choices	

This unit's focus;

**Thinking skills:** critical thinking, analysing, evaluating, creative thinking, and information transfer.

**Self-management skills:** organisation, and states of mind.

We hope you enjoy participating in your child's learning. Please don't hesitate to contact your child's teacher with any further questions.

Kind regards,

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